WILKINSON HADLEY KING & CO. LLP
CPAs AND ADVISORS

Paseo Grande Charter School

Charter #1727

Financial Statements
June 30, 2025

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WILKINSON HADLEY
KING & CO. LLP
CPAs AND ADVISORS

BRIAN K. HADLEY, CPA
AUBREY W. MANN, CPA
KEVIN A. SPROUL, CPA

Independent Auditor's Report

To the Board of Directors
Paseo Grande Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Paseo Grande Charter School (the School), a California charter school, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standard*s issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying supplementary information, as identified in the Table of Contents and as required by the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the accompanying supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole, except as noted on the schedules.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the Introductory Section of the report but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 3, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Wilkinson Hadley King & Co. LLP

El Cajon, California
December 3, 2025

Introductory Section

Paseo Grande is an online public charter school serving grades 6–12, authorized by Robla Elementary School District. Paseo Grande serves students across Sacramento County and adjacent counties, offering a personalized alternative to traditional education. Paseo Grande's dedicated staff—including academic advisers, qualified teachers, tutors, and counselors—work collaboratively to tailor learning experiences to each student's unique needs.

Paseo Grande's curriculum includes rigorous core academic courses alongside a diverse selection of electives such as art, technology, and foreign languages, empowering students to explore their interests beyond standard subjects. The school's flexible scheduling model allows students to balance academics with extracurricular activities, work, or family commitments, making education accessible to a wide range of learners.

Students benefit from a supportive structure that includes:

- Weekly communication from teachers, including pacing guidance and assignment updates.
- Access to virtual clubs and leadership opportunities that foster collaboration and social development.
- College and career counseling, mental health resources, and individualized intervention plans to help students reach their full potential.

Paseo Grande remains committed to transparency, accountability, and financial stability, which directly support student achievement. Paseo Grande continuously invests in innovative educational technologies and professional development to ensure our learning environment remains engaging, effective, and current.

As enrollment continues to grow annually, Paseo Grande is proud to offer high-quality instruction and personalized attention that prepares students for success—academically and beyond graduation.

The School (Charter #1727) operates a non-classroom based charter school authorized by Robla Elementary School District. The School began operations in 2015. The School is authorized to serve students in grades K-12, and primarily serves grades 9-12 students who are high-risk and recovered drop-outs with a high percentage of socioeconomically disadvantaged, English Learners, and students with disabilities, with an average student age of 17 years or older in Sacramento, California. During the 2024-25 fiscal year all students served were in grades 9-12.

GOVERNING BOARD

Name	Office	Term and Term Expiration
Carol Stanford	President	One Year Term Expires June 30, 2025
Victoria Hancock	Secretary	One Year Term Expires June 30, 2025
James Lott	Member	One Year Term Expires June 30, 2025
Kevin Barri	Member	One Year Term Expires June 30, 2025
Cindy Almon	Member	One Year Term Expires June 30, 2025

ADMINISTRATION

Jeff Brown
Chief Executive Officer

Jeri Vincent
Chief Financial Officer
Corporate Secretary

Shellie Hanes
Superintendent of Schools

Financial Statements

Paseo Grande Charter School
Statement of Financial Position
June 30, 2025

Assets		
Cash and cash equivalents	$	934,732
Accounts receivable		924,804
Accounts receivable - related parties		271
Prepaid expenses		11,491
Total Assets	$	1,871,298
Liabilities and Net Assets		
Liabilities		
Accounts payable	$	354,748
Accounts payable - related parties		597,698
Accrued payroll & related liabilities		127,558
Accrued vacation liability		30,152
Intracompany payable		673
Unearned revenue		2,306
Total Liabilities		1,113,135
Net Assets		
Without donor restrictions		
Undesignated		758,163
Total Net Assets		758,163
Total Liabilities and Net Assets	$	1,871,298

Paseo Grande Charter School

Statement of Activities

Year Ended June 30, 2025

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue, Support, and Gains			
Local Control Funding Formula (LCFF)			
State aid	$ 2,741,000	$ -	$ 2,741,000
Education protection account state aid	41,316	-	41,316
Transfers in lieu of property taxes	589,507	-	589,507
Total LCFF sources	3,371,823	-	3,371,823
Federal contracts and grants	-	12,658	12,658
State contracts and grants	6,012	266,902	272,914
Local contracts and grants	3	-	3
Net assets released from restriction -			
Grant restrictions satisfied	417,246	(417,246)	-
Total revenue, support, and gains	3,795,084	(137,686)	3,657,398
Expenses and Losses			
Program services expense	3,059,589	-	3,059,589
Supporting services expense	281,643	-	281,643
Total expenses and losses	3,341,232	-	3,341,232
Change in Net Assets	453,852	(137,686)	316,166
Net Assets, Beginning of Year	304,311	137,686	441,997
Net Assets, End of Year	$ 758,163	$ -	$ 758,163

Paseo Grande Charter School
Statement of Functional Expenses
Year Ended June 30, 2025

	Program Services	Supporting Services	
	Educational Programs	Management and General	Total
Certificated salaries	$ 1,257,909	$ -	$ 1,257,909
Classified salaries and stipends	546,280	20,951	567,231
Employee benefits and payroll taxes	470,653	2,746	473,399
Special education	21,366	-	21,366
Contracts for instructional services	388,382	-	388,382
Books and supplies	18,336	-	18,336
Noncapitalized equipment	316,692	-	316,692
All other instruction	39,971	-	39,971
Oversight fees	-	33,340	33,340
Contracted administrative services	-	182,702	182,702
Contracted legal & auditing services	-	24,696	24,696
Other administrative costs	-	5,901	5,901
Insurance	-	11,307	11,307
Total expenses by function	$ 3,059,589	$ 281,643	$ 3,341,232

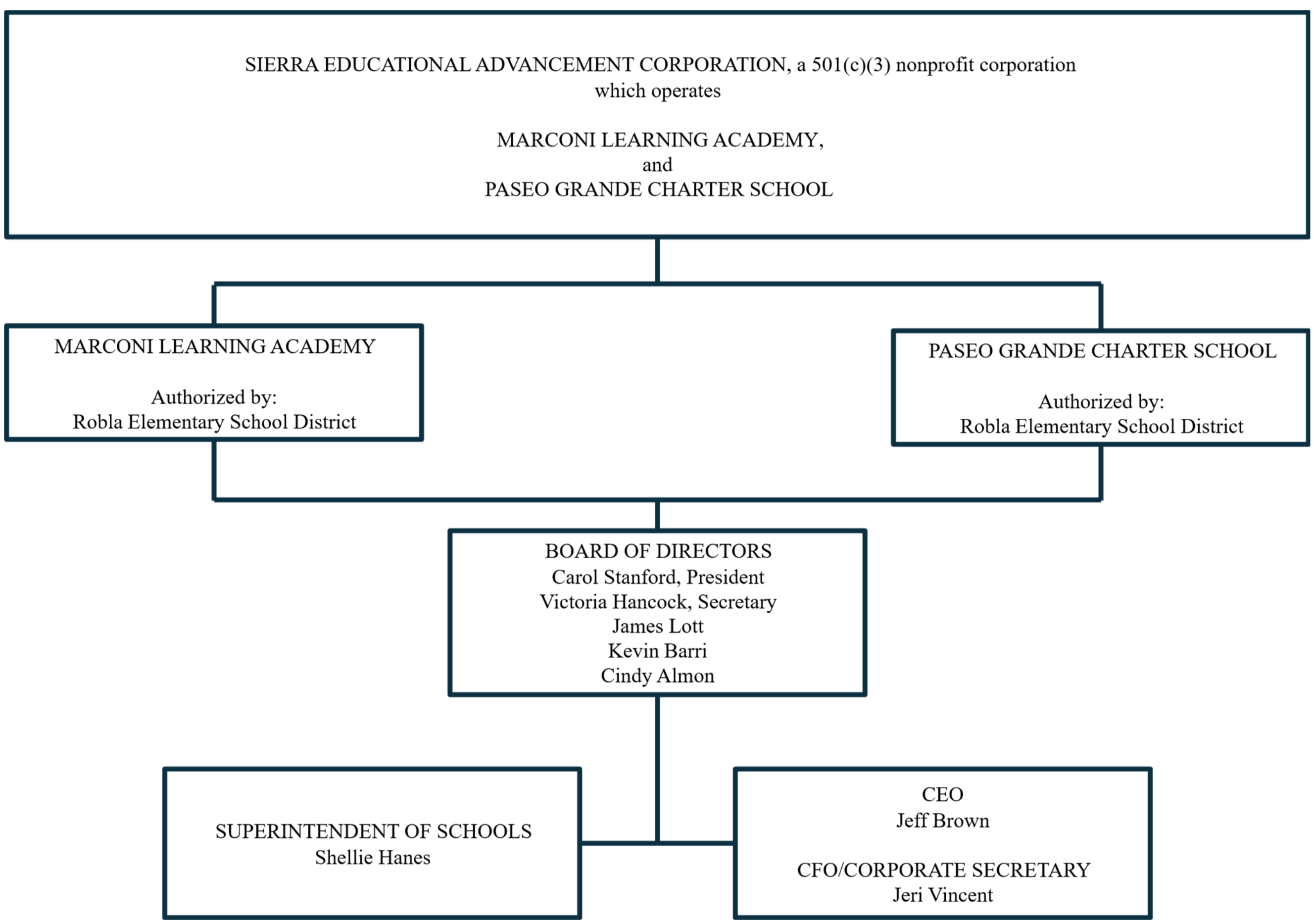
Cash Flows from Operating Activities		
Receipts from federal, state, and local contracts and grants	$	2,229,988
Receipts from property taxes		791,224
Payments for salaries, benefits, and payroll taxes		(2,244,769)
Payments to vendors for goods and services		(617,925)
Net Cash Provided By/(Used For) Operating Activities		158,518
Net Change in Cash and Cash Equivalents		158,518
Cash and Cash Equivalents, Beginning of Year		776,214
Cash and Cash Equivalents, End of Year	$	934,732
Reconciliation of Change in Net Assets to Net Cash Used For Operating Activities		
Change in net assets	$	316,166
Adjustments to reconcile change in net assets to net cash:		
Changes in operating assets and liabilities		
(Increase) Decrease in assets		
Accounts receivable		(638,221)
Accounts receivable - related parties		(271)
Prepaid expenses		(11,333)
Increase (Decrease) in liabilities		
Accounts payable		(162,270)
Accounts payable - related parties		597,698
Accrued payroll & related liabilities		36,971
Accrued vacation liability		16,799
Intracompany payable		673
Unearned revenue		2,306
Net Cash Provided By/(Used For) Operating Activities	$	158,518

A. **Principal Activity and Summary of Significant Accounting Policies**

Organization Structure

Paseo Grande Charter School (the School), is one of two charter schools operated by Sierra Educational Advancement Corporation (the Corporation), a 501(c)(3) nonprofit corporation. Each charter school operates under the Corporation's board which is responsible for, among other things, approving contracts, expenditures, budgets, and for other reporting and ongoing activities of each charter school. Each charter school is independent from other charter schools, is approved by its authorizing agency, is independently operated and has its own individualized database of accounting books, reporting and records.

The School was opened July 1, 2015 under a charter agreement with Robla Elementary School District pursuant to California Education Code §47600, et seq. The School has adopted the Learn4Life model of education through non-classroom based instruction that is designed to meet the unique needs of their students. The majority of funding comes from the State of California.



Basis of Accounting

The financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit corporations. The School uses the accrual basis of accounting, under which revenues are recognized when they are earned and expenditures are recognized in the accounting period in which the liability is incurred.

Cash and Cash Equivalents

The School considers all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

Accounts Receivable

Accounts receivable consist primarily of non-interest bearing amounts due to the School for federal, state, and local grants and contracts receivable. The amounts in accounts receivable are considered fully collectable and as such there has not been an allowance for uncollectable accounts or discount established for the School.

Property and Equipment

The School records property and equipment additions over $10,000 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed in the current period.

The School reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2025.

Investments

The School records investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values on the statement of financial position. Net investment return/(loss) is reported in the statement of activities and consists of interest and dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

Prepaid Expenses

Prepaid expenses are recorded to account for expenditures during the benefiting period.

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as liabilities of the School. Accumulated sick leave benefits are not recognized as liabilities of the School. The School's policy is to record sick leave as an operating expense in the period taken since such benefits do not vest nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

Functional Allocation of Expenses

The costs of program and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited.

Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

> *Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.
>
> *Net Assets With Donor Restrictions* – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and developing activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles.

Revenue and Revenue Recognition

The School recognizes revenue from sales when the products are transferred and services are provided. The School records special events revenue equal to the cost of direct benefits to donors, and contribution revenue for the difference. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. Some federal, state, and local contracts and grants are conditioned upon certain performance requirements and the incurrence of allowable qualifying expense. In such cases the revenue is recognized once all performance requirements have been met.

Income Taxes

The Corporation is a 509(a)(1) publicly supported non-profit Corporation that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The Corporation is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The Corporation may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2025, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The Corporation follows provisions of uncertain tax positions as addressed in ASC 958. The Corporation recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2025.

Advertising

Advertising costs are expensed as incurred and approximated $0 during the year ended June 30, 2025.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the School to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

Financial Instruments and Credit Risk

The School manages deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by the School to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the School has not experienced losses in any of these accounts. Credit risk associated with contributions receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from government agencies.

New Accounting Guidance

The Financial Accounting Standards Board (FASB) issues accounting standards updates and additional guidance for not-for-profit and for-profit agencies to establish consistent accounting across all organizations in the United States. The following table represents items that have been issued by FASB that became effective in the 2024-25 fiscal year:

Description	Date Issued
FASB Accounting Standards Update 2018-12 - *Financial Services Insurance (Topic 944)*	Aug-18
FASB Accounting Standards Update 2019-09 - *Financial Services, Insurance (Topic 944)*	Nov-19
FASB Accounting Standards Update 2020-06 - *Debt (Topic 470-20)*	Aug-20
FASB Accounting Standards Update 2020-06 - *Derivatives and Hedging (Topic 815-40)*	Aug-20
FASB Accounting Standards Update 2021-08 - *Business Combinations (Topic 805)*	Oct-21
FASB Accounting Standards Update 2022-01 - *Derivatives and Hedging (Topic 815): Fair Value Hedging - Portfolio Layer Method*	Mar-22
FASB Accounting Standards Update 2023-01 - *Leases (Topic 842): Common Control Arrangements*	Mar-23
FASB Accounting Standards Update 2023-05 - *Business Combinations - Joint Venture Formations (Subtopic 805-60)*	Aug-23
FASB Accounting Standards Update 2023-07 - *Segment Reporting (Topic 280)*	Nov-23

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The School has adopted provisions of effective Accounting Standards Updates. The issuance of these standards did not result in a presentation or accounting change that impacted these financial statements.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through December 3, 2025, the date the financial statements were available to be issued.

B. Liquidity and Availability

The School's financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and cash equivalents	$	934,732
Accounts receivable		924,804
Accounts receivable - related parties		271
Total	$	1,859,807

C. Cash and Cash Equivalents

The School's cash and cash equivalents on June 30, 2025, consisted of the following:

Cash in bank accounts	$	934,732

Cash in County Treasury

In order to receive apportionment and other government funding, the School has a Cash in County Treasury account with Sacramento County. Once funds are deposited into the County Treasury, the School submits a transfer request to withdraw funds from the County Treasury to move funds into the School's operating account. Consequently, there were no balances remaining in cash in county treasury at June 30, 2025.

Cash in Bank

The remainder of the School's cash is held in financial institutions where the funds are 100% Federal Deposit Insurance Corporation (FDIC) insured via the Insured Cash Sweep (ICS) products which sweeps out any funds in excess of $250,000 each night into other secure FDIC insured financial institutions. The funds are liquid and sweep back as needed.

D. Promissory Note

On July 1, 2024, the School entered into an agreement with Lifelong Learning Administration Corporation for an available promissory note of $150,000. Amounts borrowed plus interest at 6% are payable in full one year from issuance of the loan. As of June 30, 2025, the School did not borrow against the promissory note during the fiscal year ended June 30, 2025.

E. Line of Credit

The School has available a revolving line of credit approved by Hanmi Bank for up to $100,000. Interest on the debt is calculated at the greater of the prime rate plus 0.50% or 3.75% with a rate of 9.00% during the 2024-25 fiscal year. The School did not borrow against the line of credit during the fiscal year ended June 30, 2025.

F. Accounts Receivable

As of June 30, 2025, the School's accounts receivable consisted of the following:

Federal Government		
Special Education	$	17,211
State Government		
LCFF State Aid		785,298
Lottery Funding		22,208
Special Education		78,459
Arts and Music in Schools		1,361
CCSPP Grant		20,000
Other Local Sources		
Other Local Sources		267
Total Accounts Receivable	$	924,804

G. Prepaid Expenses

As of June 30, 2025, the School's prepaid expenses consisted of the following:

Prepaid Insurance	$	10,283
Prepaid Licenses		818
Prepaid Service Contracts		390
Total Prepaid Expenses	$	11,491

H. Accounts Payable

As of June 30, 2025, the School's accounts payable consisted of the following:

Vendors	$	321,408
Authorizing Agency		33,340
Total Accounts Payable	$	354,748

I. Accrued Payroll and Related Liabilities

As of June 30, 2025, the School's accrued payroll and related liabilities consisted of the following:

Salaries and stipends payable	$	122,619
403B payable		1,779
Payroll taxes payable		3,160
Total Accrued Payroll & Related Liabilities	$	127,558

J. Unearned Revenue

As of June 30, 2025, the School's unearned revenue consisted of the following:

Local Sources		
Anthem Wellness Credit	$	2,306
Total Unearned Revenue	$	2,306

K. Intracompany Receivables and Payables

As of June 30, 2025, the School had the following intracompany receivables and payables:

Due From (Intracompany Payable)	Due To (Intracompany Receivable)	Amount	Purpose
Paseo Grande Charter School	Marconi Learning Academy	$ 673	Reimburse operating expenses
	Total Intracompany Receivables & Payables	$ 673	

L. Employee Retirement System

The School has adopted a qualified 403(b) employee savings plan for the benefit of its employees. Substantially all employees are eligible to participate in the plan. Under the plan, employees can contribute and defer taxes on compensation contributed. The School has the option at its discretion to match contributions of the employees within prescribed limits. The matching contribution for the fiscal year ended June 30, 2025, were as follows:

403B Retirement Matching Contributions	$	55,618

M. Restricted Net Assets

The School receives grants from federal and state agencies that are restricted for specific purposes. Once the restricted purpose has been fulfilled, the assets are released from restriction. During the 2024-25 fiscal year the School received multi-year grants restricted to specific purposes. At June 30, 2025, the School did not have any restricted net assets.

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose as follows for the year ended June 30, 2025:

Beginning restricted net assets	$ 137,686
Restricted grants received	279,560
Net assets released from restriction:	
Restricted purpose satisfied	(417,246)
Ending restricted net assets	$ -

N. Related Party Transactions

Related parties as defined by generally accepted accounting standards include:

1. Affiliates of the entity,
2. Management and members of their immediate families, or
3. Other parties that can significantly influence management or operating policies.

The following organizations were determined to be related to the School based on significant influence resulting from shared board members, shared corporate officers, and other qualitative factors.

Organization	% of Shared Board Members	% of Shared Corporate Officers	Other Qualitative Factors Met
Alta Vista Public Charter Inc.	20%	100%	N/A
Antelope Valley Learning Academy, Inc.	20%	100%	N/A
Crescent View South, Inc.	0%	100%	N/A
Crescent View West Public Charter, Inc.	0%	100%	N/A
Desert Sands Public Charter, Inc.	20%	100%	N/A
Diego Plus Education Corporation	40%	100%	N/A
Lifelong Learning Administration Corporation	0%	0%	Supporting Organization
Mission View Public Charter, Inc.	0%	100%	N/A
Vista Real Public Charter, Inc.	20%	50%	N/A
Western Educational Corporation	0%	100%	N/A

To benefit from cost savings associated with sharing of employees, bulk purchasing, and other negotiations that benefit all organizations, the organizations reimburse such expenses to the organization paying the transaction if there are any. Additionally, the School purchases both administrative and instructional services from Lifelong Learning Administration Corporation under the business names Sequoia Administrative Resources and Scholastic Education Resources.

The following represents transactions that occurred between the School and related parties during the fiscal year ended June 30, 2025:

	Related Party Receivables			
	Balance July 1, 2024	Additions	Payments Received	Balance June 30, 2025
Antelope Valley Learning Academy, Inc.	$ -	$ 271	$ -	$ 271
Desert Sands Public Charter School, Inc.	-	4	4	-
Lifelong Learning Administration Corporation	-	2,317	2,317	-
Total Related Party Receivables	$ -	$ 2,592	$ 2,321	$ 271

	Related Party Payables			
	Balance July 1, 2024	Additions	Payments	Balance June 30, 2025
Alta Vista Innovation, Inc.	$ -	$ 891,955	$ 298,637	$ 593,318
Antelope Valley Learning Academy, Inc.	-	3,320	2,920	400
Desert Sands Public Charter School, Inc.	-	18,990	16,606	2,384
Lifelong Learning Administration Corporation	-	535,692	535,692	-
Western Educational Corporation	-	104,984	103,388	1,596
Total Related Party Payables	$ -	$ 1,554,941	$ 957,243	$ 597,698

O. Upcoming Changes in Accounting Pronouncements

The Financial Accounting Standards Board (FASB) has issued the following Accounting Standards Updates (ASU) that become effective over the next few fiscal years:

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2020-10 - *Codification Improvements*	Nov-20	2025-26
FASB Accounting Standards Update 2022-03 - *Fair Value Measurement (Topic 820): Fair Value Measurement of Equity Securities Subject to Contractual Sale Restrictions*	Jun-22	2025-26
FASB Accounting Standards Update 2022-05 - *Financial Services - Insurance (Topic 944): Transition for Sold Contracts*	Dec-22	2025-26
FASB Accounting Standards Update 2023-02 - *Investments (Topic 323): Accounting for Investments in Tax Credit Structures*	Mar-23	2025-26
FASB Accounting Standards Update 2023-08 - *Intangibles - Goodwill and Other - Crypto Assets (Subtopic 350-60)*	Dec-23	2025-26
FASB Accounting Standards Update 2023-09 - *Income Taxes (Topic 740)*	Dec-23	2026-27
FASB Accounting Standards Update 2024-01 - *Compensation - Stock Compensation (Topic 718)*	Mar-24	2026-27
FASB Accounting Standards Update 2024-02 - *Codification Improvements - Amendments to Remove References to the Concepts Statements*	Mar-24	2026-27
FASB Accounting Standards Update 2024-03 - *Income Statement - Reporting Comprehensive Income-Expense Disaggregation Disclosures*	Nov-24	2027-28
FASB Accounting Standards Update 2024-04 - *Debt with Conversion and Other Options*	Nov-24	2026-27
FASB Accounting Standards Update 2025-01 - *Income Statement - Reporting Comprehensive Income-Expense Disaggregation Disclosures*	Jan-25	2027-28
FASB Accounting Standards Update 2025-02 - *Liabilities Amendments to SEC Paragraphs Pursuant to SEC Staff Accounting Bulletin No. 122*	Mar-25	2025-26
FASB Accounting Standards Update 2025-03 - *Business Combinations and Consolidation*	May-25	2027-28
FASB Accounting Standards Update 2025-04 - *Stock Compensation and Revenue from Contracts with Customers*	May-25	2027-28
FASB Accounting Standards Update 2025-05 - *Measurement of Credit Losses for Accounts Receivable and Contract Assets*	Jul-25	2026-27
FASB Accounting Standards Update 2025-06 - *Intangibles - Goodwill and Other Internal Use Software*	Sep-25	2028-29

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The updates effective during the future fiscal years are not expected to impact the financial accounting or presentation for the School.

Supplementary Information

	Second Period Report		Annual Report	
	Original	Revised	Original	Revised
	D5702074	N/A	F0CA089D	N/A
Non-Classroom Based Attendance				
Track A Grades 4-6	0.18	N/A	0.11	N/A
Track C Grades 4-6	2.79	N/A	2.76	N/A
Track D Grades 4-6	4.05	N/A	6.75	N/A
Total Grades 4-6	7.02	N/A	9.62	N/A
Non-Classroom Based Attendance				
Track A Grades 7-8	6.08	N/A	5.60	N/A
Track C Grades 7-8	3.74	N/A	3.78	N/A
Track D Grades 7-8	15.67	N/A	20.23	N/A
Total Grades 7-8	25.49	N/A	29.61	N/A
Non-Classroom Based Attendance				
Track A Grades 9-12	108.90	N/A	84.46	N/A
Track B Grades 9-12	5.92	N/A	4.78	N/A
Track C Grades 9-12	12.67	N/A	10.38	N/A
Track D Grades 9-12	46.58	N/A	56.27	N/A
Total Grades 9-12	174.07	N/A	155.89	N/A
Total Non-Classroom Based ADA	206.58	N/A	195.12	N/A

N/A – There were no audit findings which resulted in revisions to ADA.

Paseo Grande Charter School
Schedule of Instructional Time
Year Ended June 30, 2025

Grade Level	Annual Minutes Requirement	Actual Minutes Offered	J-13A Minutes	Total Minutes	Number of Actual Days Offered	J-13A Days	Total Instructional Days	Status
Track A								
Grade 6	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 7	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 8	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 9	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 10	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 11	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 12	64,800	N/A	N/A	N/A	175	0	175	Complied
Track B								
Grade 9	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 10	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 11	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 12	64,800	N/A	N/A	N/A	175	0	175	Complied
Track C								
Grade 6	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 7	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 8	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 9	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 10	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 11	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 12	64,800	N/A	N/A	N/A	175	0	175	Complied
Track D								
Grade 6	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 7	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 8	54,000	N/A	N/A	N/A	175	0	175	Complied
Grade 9	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 10	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 11	64,800	N/A	N/A	N/A	175	0	175	Complied
Grade 12	64,800	N/A	N/A	N/A	175	0	175	Complied

N/A – Testing of instructional minutes is not applicable to non-classroom based charter schools.

	Budget 2026 (See Note 1)	2025	2024 (See Note 1)	2023 (See Note 1)
Revenues	$ 3,696,500	$ 3,657,398	$ 1,980,944	$ 1,405,126
Expenses	3,319,617	3,341,232	1,789,899	1,256,173
Change in Net Assets	376,883	316,166	191,045	148,953
Ending Net Assets	$ 1,135,046	$ 758,163	$ 441,997	$ 250,952
Unrestricted Net Assets	$ 1,135,046	$ 758,163	$ 304,311	$ 18,785
Unrestricted net assets as a percentage of total expenses	34.19%	22.69%	17.00%	1.50%
Total Long Term Debt	$ -	$ -	$ -	$ -
ADA at P2	207	207	109	73

The School's ending net assets has increased by $507,211 (202%) over the past two fiscal years. The increase is in large due to additional funding received as a result of the COVID-19 pandemic, growth in enrollment, and conservative fiscal practices.

Average daily attendance (ADA) has increased by 134 over the past two fiscal years.

Note 1:
AU-C §725.05 requires the following conditions be met to provide an opinion on whether supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole:

1) The supplementary information was derived from, and relates directly to, the underlying accounting and other records used to prepare the financial statements.
2) The supplementary information relates to the same period as the financial statements.
3) The auditor issued an audit report on the financial statements that contained neither an adverse opinion nor a disclaimer of opinion.
4) The supplementary information will accompany the audited financial statements or such audited financial statements will be made readily available by the School.

Three of the above columns are not related to the same period as the financial statements and as such we do not provide an opinion on whether the supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole. Additionally, the analysis presented utilizes information from periods outside the period of the financial statements and as such we do not provide an opinion on whether the analysis is fairly stated, in all material respects, to the financial statements as a whole. The information has been presented for analysis only and has not been audited.

June 30, 2025 unaudited actual financial report net assets:	$	758,164
Adjustments and reclassifications:		
Rounding		(1)
Total adjustments and reclassifications		(1)
June 30, 2025 audited financial statements net assets:	$	758,163

A. Purpose of Schedules

Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students by grade span and adjustments to the attendance as a result of an audit finding, when applicable.

Schedule of Instructional Time

This schedule provides information regarding compliance with Education Code §47612.

Compliance with Education Code §47612 includes the following:

1) Charter schools may operate up to 5 tracks for attendance reporting.
2) Each track must be operated for a minimum of 175 days.
3) Each track must offer the required number of instructional minutes specified in Education Code §47612.5.
4) No track shall have less than 55% of its school days before April 15 each school year.

Compliance with Education Code §47612.5 involves offering a minimum number of annual instructional minutes as defined by grade level. Non-classroom based charters do not have a requirement for auditing/testing offered instructional minutes, as a result the offerings are not reported in the schedule of instructional time.

An LEA that closed due to a qualifying emergency in the 2024-25 fiscal year may submit a Form J-13A to avoid a penalty for not meeting the annual instructional day requirements. The School did not have an emergency closure and as such there are no credited days to account for on the Schedule of Instructional Time.

Schedule of Financial Trends & Analysis

This schedule displays summarized information from the current year and two previous years, along with budget information for the upcoming year. The information from this schedule is used to evaluate whether there are any financial indicators the School will not be able to continue operations in the next fiscal year. Based upon the information presented, the School appears to have sufficient reserves to continue operations for the 2025-26 fiscal year.

Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements

This schedule provides information necessary to reconcile between the audited financial statements and the financial data submitted to the authorizing agency via the unaudited actual financial report.

Other Independent Auditor's Reports

WILKINSON HADLEY
KING & CO. LLP
CPAs AND ADVISORS

BRIAN K. HADLEY, CPA
AUBREY W. MANN, CPA
KEVIN A. SPROUL, CPA

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors
Paseo Grande Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the School as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 3, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses or significant deficiencies. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wilkinson Hadley King & Co. LLP

El Cajon, California
December 3, 2025

WILKINSON HADLEY
KING & CO. LLP
CPAs AND ADVISORS

Brian K. Hadley, CPA
Aubrey W. Mann, CPA
Kevin A. Sproul, CPA

Independent Auditor's Report on State Compliance and on Internal Controls over State Compliance

To the Board of Directors
Paseo Grande Charter School

Report on Compliance for Applicable State Programs

Opinion on Each Applicable State Program

We have audited Paseo Grande Charter School's (the School) compliance with the requirements specified in the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810 applicable to the School's statutory requirements identified below for the year ended June 30, 2025.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its applicable state programs for the year ended June 30, 2025.

Basis for Opinion on Each Applicable State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810 (the Audit Guide). Our responsibilities under those standards and the Audit Guide are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each applicable state program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Audit Guide will always detect material noncompliance when it exists.

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The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each applicable state program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over state compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine the School's compliance with the state laws and regulations applicable to the following items:

		Procedures Performed
School Districts, County Offices of Education, and Charter Schools		
T.	Proposition 28 Arts & Music in Schools	Yes
U.	After/Before School Education and Safety Program	N/A
V.	Proper Expenditure of Education Protection Account Funds	Yes
W.	Unduplicated Local Control Funding Formula Pupil Counts	Yes
X.	Local Control and Accountability Plan	Yes
Y.	Independent Study - Course Based	N/A
Z.	Immunizations	N/A
AZ.	Educator Effectiveness	Yes
BZ.	Expanded Learning Opportunities Grant (ELO-G)	Yes
CZ.	Career Technical Education Incentive Grant	N/A
DZ.	Expanded Learning Opportunities Program (ELO-P)	N/A
EZ.	Transitional Kindergarten	N/A
FZ.	Kindergarten Continuance	N/A
Charter Schools		
AA.	Attendance	Yes
BB.	Mode of Instruction	N/A
CC.	Nonclassroom-Based Instruction/Independent Study	Yes
DD.	Determination of Funding for Nonclassroom-Based Instruction	Yes
EE.	Annual Instructional Minutes - Classroom Based	N/A
FF.	Charter School Facility Grant Program	N/A

N/A – The School did not offer the program during the current fiscal year or the requirement applied to a different type of LEA.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over State Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Audit Guide. Accordingly, this report is not suitable for any other purpose.

Wilkinson Hadley King & Co. LLP

El Cajon, California
December 3, 2025

Auditor’s Results, Findings & Recommendations

FINANCIAL STATEMENTS

Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
One or more material weakness(es) identified?	____ Yes	X No
One or more significant deficiencies identified that are not considered material weakness(es)?	____ Yes	X No
Noncompliance material to financial statements noted?	____ Yes	X No

STATE AWARDS

Type of auditor's report issued on compliance for state programs:	Unmodified	
Internal control over applicable state programs:		
One or more material weakness(es) identified?	____ Yes	X No
One or more significant deficiencies identified that are not considered material weakness(es)?	____ Yes	X No
Any audit findings disclosed that are required to be reported in accordance with *2024-25 Guide for Annual Audits of California K-12 Local Education Agencies?*	____ Yes	X No

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards,* or the *2024-25 Guide for Annual Audits of California K-12 Local Education Agencies and State Compliance Reporting* (the Audit Guide). Finding codes as identified in the Audit Guide are as follows:

Five Digit Code	AB 3627 Finding Type
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

A. Financial Statement Findings

None

B. State Award Findings

None

Finding/Recommendation	Status	Explanation if Not Implemented
There were no findings reported in the audit for fiscal year ended June 30, 2024.	N/A	N/A