



# Q4 Meeting Minutes

Parent Advisory Meeting (PAC) Virtual Meeting

Paseo Grande PAC Attendance: 15

Staff: 1, Students: 2, Parents: 3

## 1. Welcome & Introduction

- Meeting called to order at 6:02 PM by Administrator Matt O'Connell
- Welcome and introductions were provided

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## 2. Agenda Review & Purpose of PAC

- 6:03 PM – Agenda reviewed

The purpose of PAC meetings was reiterated:

- To provide families with opportunities to share ideas
- To guide school decision-making
- To strengthen communication between families and staff
- To support compliance with LCAP and state/federal requirements

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## 3. About Elev8 Online Schools

- Overview of Elev8's mission and model
  - Student-centered, flexible, and supportive online learning environment

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## 4. Presentation: Hazel Health – Student Teletherapy Services

- Introduction by Elev8 Counselor Jessica Bradley
- Presentation by Hazel Health Liaison Monica Dougherty

Key Highlights:

- Free, school-funded virtual therapy services for students
- Available during the school year and summer
- Supports include:
  - Anxiety
  - Depression
  - Trauma
  - Emotional regulation

Program Details:

- Short-term, individualized support
- Coordinated with school counseling teams
- Family therapy services expected to expand

Referral Pathways:

- Parents, students (18+), or staff may initiate referrals

How to Sign Up:

- Email: [support@hazel.co](mailto:support@hazel.co)
- Website: <https://getstarted.hazel.com/district/learn4life>

Questions from attendees were addressed during the presentation.

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## 5. Local Control & Accountability Plan (LCAP) Update

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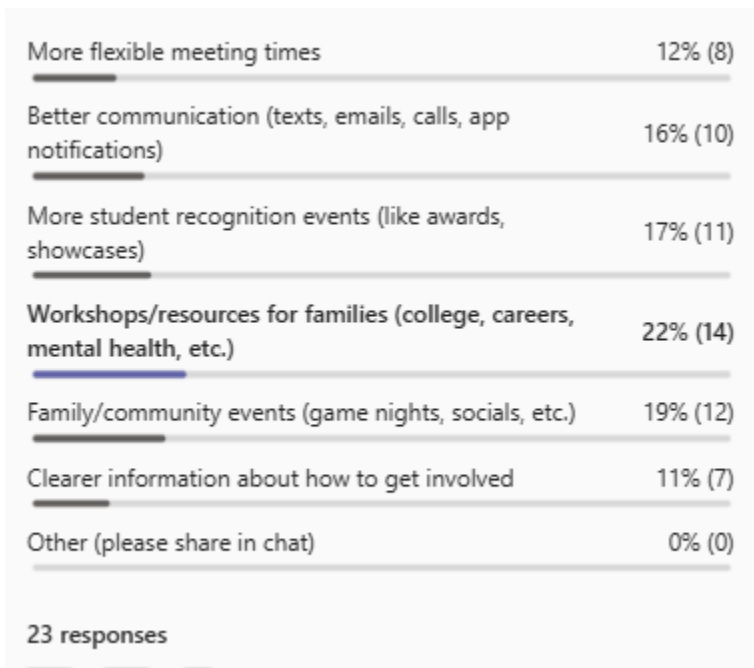
- Overview of LCAP and its role in guiding school goals and funding

## 2026–2027 LCAP Draft Highlights:

- Four priority goal areas:
  - Academic Progress
  - College & Career Readiness
  - Student Retention
  - Educational Partner Engagement
- School-specific updates for:
  - Mission Academy
  - San Diego Mission Academy
  - Paseo Grande
- Key data points shared:
  - Graduation and attendance trends
  - Reclassification rates for English Learners
  - Survey participation results
- Funding updates:
  - Learning Recovery Emergency Block Grant (LREBG) usage
  - Comprehensive Support & Improvement (CSI) Plan updates

## Educational Partner Engagement (Goal 4):

- 6:26 PM – Poll conducted:  
*“How can we increase educational partner involvement in our school?”*



- Feedback collected to inform future planning

Families were encouraged to provide additional input via surveys and QR codes.



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## 6. State & Federal Programs Update

- 6:28 PM – Video presentation by State and Federal Program Coordinator Tim Cart (shared by Matt O’Connell)
- Included updates on:
  - LCAP development
  - Federal program alignment
  - Student support initiatives
  - Do you approve of the items covered in this update, and/or do you have any comments?
    - 7 parents confirmed and approved the updates.

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## 7. Parent/Caregiver Feedback

- 6:36 PM – Open feedback session

### Key Feedback Themes:

- Interest in using QR codes for easier access to resources
- Request for more frequent counselor updates and communication

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## 8. Counseling & Student Support Updates

Presented by School Counselor Marissa Medina

- Dual Enrollment Opportunities
  - Including summer options
  - [Resource shared](#)
- Senior Social Events
  - Supporting graduating students with transition planning
- Mental Health Supports
  - Continued support through Hazel Health
  - Additional referral services via Care Solace

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## 9. Career & Student Opportunity Highlights

Jobs for America’s Graduates (JAG)

(Presented by Matt O’Connell on behalf of JAG Specialist Zenaida Alcantar)

- Career readiness and leadership development
- Elective credit opportunities



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- Resume workshops and mentorship
  - National competition participation
  - Post-graduation support
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## 10. Enrollment Information

- Information shared regarding 2026–2027 Independent Study Agreements (ISAs)
    - Required annually
    - Distributed via email
    - Require signatures from students and parents/guardians
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## 11. Student Recognition – GRIT Awards

- 6:43 PM – Student awards presented

Students were recognized for demonstrating:

- Growth
- Resilience
- Independence
- Transformation

Students across all sites were acknowledged for academic progress and perseverance.

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## 12. Important Dates

- 6:53 PM – Upcoming dates shared with attendees
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## 13. Questions & Discussion

Q1: When is the next PAC meeting?

- Response: Information will be shared at the start of the next school year

Q2: Can students receive credit for the CERT program?

- Response: Probably not. We will follow up with information.
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## 14. Closing & Adjournment

- Closing remarks emphasized appreciation for family partnership and engagement
- Meeting adjourned at 6:54 PM