



Paseo Grande

English Learner Advisory committee (ELAC Q4)

Respectfully submitted: Cynthia Garcia-Doane 5/1/25

Location: [Online](#)

Date: 04/30/25

Time: 6:00 pm

I. Welcome

- A. Meeting was opened by Dr. Damaris Owens, Asst. Principal and began at 6:01 PM (*ML Program Specialist Wyona Jimenez out sick in the ER from Tuesday to Wednesday*)
- B. New ELAC Parent Officers are introduced
 - 1. New Officers: Chair-Annette Fraga (*in attendance*); Vice-Chair- Valarie Galdamez (absent); Secretary- Christina Hernandez (absent)
- C. All information was presented in both English and Spanish, with ELD HQT Ms. Sandra Alcantar and paraprofessional Ms. Evelyn Gonzalez Lima providing interpretation throughout the presentation.

II. Importance of Parents' Comments and Opinions Documented at the Meeting. (Presented by EL LEAD HQT- Ms. Cynthia Garcia-Doane)

- A. Parents were informed of the proof of parent attendance that is required for online schools by the State of CA.
- B. Parents were instructed on how to use the CHAT feature on their computers and phones.
- C. Parents practiced using the feature by entering their name, their student, and their relationship to the student.
- D. Parents were informed that they would be asked questions to respond to, throughout the evening's presentation.
- E. Parent Question #1 was asked: In one sentence, tell us how the school has (or hasn't) shown that it listens to parents' ideas?
- F. Parent Question #2 was asked: Can you share one way a teacher has supported your child this year?
- G. ****1st Parent Appreciation Raffle. Parents who attended the meeting were entered into a digital "Wheel of Names" raffle. The wheel was spun live to select a winner, who then chose from three different prize options—each a unique set of emergency family supplies.*



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III. Strategic Multilingual Program Initiative Supporting CSI Goals *(Presented by Paraprofessional Miguel Martinez)*

- A. The CSI school plan was explained and how it pertains to supporting our school's graduation rate.
- B. We currently have 42 students in our CSI 4th and 5th year of high school. Our top priority is helping them reach their graduation goal and a high school diploma.
- C. Our department paraprofessionals: Mr. Miguel and Ms. Evelyn, meet with each of these students to identify the best way to move these students forward. They co-create a clear, personalized plan with each student to help them succeed.

IV. Addressing the LCAP Goals for Multilingual Learners *(Presented by HQT Cynthia Garcia-Doane)*

- A. The LCAP ML goals for this school year were reviewed for all three charter schools: MA, SDMA, PG.
- B. In addition, a brief explanation was given regarding funding for English Learners.
- C. Parent Educational Partner Engagement activities and outreach was shared because INCREASING Education Partner Engagement is one of our school's 4 LCAP Goals.

V. Parent Survey Results Shared *(Presented by Sandra Alcantar)*

- A. Parent Survey "Support Your Child" results were shared and included comments on:
 - 1. "What is something important you would like to share about how your child has learned or felt at school this Year?"
 - 2. "Which of the following would help you feel more connected to your education?" (37.5% responded they already feel well connected; 25% want *More updates about my progress*; 25% want *Translated materials in my language*; 12.5% want *Invitations to more meetings or events*)
 - 3. Last survey question shown was "Do you receive enough language support from the school to succeed in your classes? (62.5% said "Yes, enough support" and 37.5% said "Some support but not enough.")
- B. Parent Question #3 was asked: What is one program or service you would like to see added or continued next year?
- C. ***2nd Parent Appreciation Raffle. Parents who attended the meeting were entered into a digital "Wheel of Names" raffle. The wheel was spun live to select



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a winner, who then chose from three different prize options—each a unique set of emergency family supplies.

VI. ELPAC Update (Presented by HQT Brenda Requena-Sazo)

- A. An ELPAC update was shared we tested: as of this date these are the percentages of COMPLETED ELPAC tests by charter: MA 96.30%, SDMA 93.85%, PG 97.30% and Overall for all charters 95.78%.
- B. Our 2025 ELPAC testing ends: 5/30/25

VII. Reclassification Process- From ELto RFEP (Presented by HQT Brenda Requena-Sazo)

- A. The process of how a student moves from being designated an English Learner to being officially redesignated as Fluent English Proficient was shared along with the specific criteria needed to qualify for RECLASSIFICATION.
- B. Parent Question #4 was asked: What kind of support would help your child improve their English?

VIII. Data Overview: What support looks like (Data on 1:1 direct support sessions with Multilingual Students) (Presented by Miguel Martinez, Paraprofessional)

- A. Snapshot of our Multilingual team's Impact: Since July 1, 2024, the ML Dept. team has provided a combined total of 1,248 sessions dedicating over 1,081 hours of direct support to English Learners.

IX. New School Year Updates 2025-2026 (Presented by Paraprofessional, Ms. Evelyn Gonzalez Lima)

- A. New ELD Curriculum to support Newcomers: Burlington English
- B. New ELD Courses: Lighthouse for students with an overall level 3 score on the ELPAC
- C. Collaboration with New ELAC Officers: planning for parent workshops and engagement
- D. Parent Input Opportunity
- E. Updated communication process: all ELAC messages will now come through our new ELAC Secretary.



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- F. New SY 2025-2026 ELAC dates: Q1 8/20/25, Q2 11/12/25, Q3 2/18/26, Q4 4/29/26

- X. Final Meeting 24-25 (Presented by Dr. Damaris Owens)**
 - A. This is our FINAL meeting for SY 24-25
 - B. Parent Question #5 was asked: What is one hope you have for your child (or yourself as an adult student) next school year?

- XI. Adjournment**
 - A. Dr. Damaris Owens thanked all for attending.
 - B. Meeting was adjourned and ended at: 6:45 pm.