



Paseo Grande

English Learner Advisory committee (ELAC Q2)
Respectfully submitted: Cynthia Garcia-Doane 11/7/24

Location: Online

Date: 11/06/24

Time: 6:00 pm

I. Welcome

- A. Meeting was opened by Ms. Wyona Jimenez, EL Specialist and began at 6:01 PM
- B. New Team Members (NTMs) introduced themselves and shared their background information. *(New EL HQT- Desiree Valdez, New EL Para-professional- Evelyn Gonzalez Lima).*
- C. All information was shared in English and Spanish throughout the presentation.

II. Importance of Parents' Comments and Opinions Documented at the Meeting.

(Presented by EL LEAD HQT- Cynthia Garcia-Doane & Ms. Wyona Jimenez)

- A. Parents were informed of the proof of parent attendance that is required for online schools by the State of CA.
- B. Parents were instructed in how to use the CHAT feature on their computers and phones.
- C. Parents practiced using the feature by entering their name, their student, and their relationship to the student.
- D. Parents were informed that they would be asked questions to respond to, throughout the evening's presentation.

III. Local Control and Accountability Plan 2024-2025 *(Presented by Lisa Samuels, Learning Center Coordinator)*

- A. The LCAP goals for the year was shared for all three charter schools: MA, SDMA, PG.
- B. In addition, important statistics regarding the student population and the budget was also shared for each charter, including the DASS 1-year Graduation Cohort Rate, Suspension Rate, and how parents and students feel regarding student safety, connectedness, and parent encouragement to participate.
- C. Parent Question #1 was asked: What do you feel would help to increase parent participation at ELAC meetings?



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IV. Elev8 Student Learner Outcomes (G.R.I.T.) (*Presented by Ms. Wyona Jimenez*)

- A. The Student Learner Outcomes (G.R.I.T.) were each explained. They included: Growth Mindset, Resilience, Independence, & Transformation
- B. Parent Question #2 was asked: Which of these ideas do you think is the most important for your child?

V. Comprehensive Support and Improvement (CSI) Update (*Presented by Ms. Blair Jenkins, tutor Program Coordinator*)

- A. Information was shared regarding the 4th & 5th year graduation requirement for online schools. It was explained that the CA Dept. of Education uses a 1 -year cohort graduation rate calculation for DASS schools and that the Federal Education Board recognizes the 4–5-year graduation rate. A system was developed to identify students once they start their 4th or 5th year of high school. This is done to provide and track targeted supports for students across all departments.
- B. Parent Question #3 was asked: The Federal Education Board recognizes the 4–5-year graduation rate, meaning students MUST graduate by their 4th or 5th year of high school, even if they experience unexpected challenges or difficulties. How do you feel about this?

VI. Elev8 Multilingual Program Course Platform Change for Some ELD Courses (*Presented by EL HQT Brenda Requena-Sazo*)

- A. It was shared that the following classes would be moving to the StrongMind platform:
 - 1. English Language Development II A & B
 - 2. English Language Development III A & B
 - 3. English Language Development IV A & B
 - 4. Conventional English A & B

VII. Multilingual Program Data (*Presented by EL Para-professional Lisa Romero*)

- A. It was shared that the Multilingual Dept. has provided 717 1:1 sessions with students totaling 717 hrs. and 19 min.



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- B. 14 of our students have passed the ELPAC and are being RECLASSIFIED as English Proficient.
- C. Our EL students have completed a total of 252 credits from LP1-LP5 (which is still in progress.)
- D. Parent Question #4 was asked: Besides text messages, is there anything else that would help you monitor your student's progress to make sure they finish their class within 4 weeks?

VIII. Reclassification Celebration (*Presented by EL HQTs: Claudia Ramirez, Desiree Valdez, Para: Evelyn Lima Gonzalez, EL Data Clerk: Jasmine Przybyla*)

- A. 14 Students were recognized and presented with Certificates for being recognized by the State of CA as English Proficient by passing the ELPAC assessment and meeting other criteria.
- B. A Gift Surprise was presented to the students: a free book of their choice from Barnes and Noble.
- C. Parent Question #5 was asked: What is one thing you will do this year to stay involved with our school? (CHOOSE ONE and please write the number of your choice in the CHAT)
 - 1. Communicate regularly with my child's teacher
 - 2. Read school newsletters and updates
 - 3. Provide feedback on school processes and the LCAP
 - 4. Connect with other parents to share and discuss our resources.

IX. Next Meeting: (*Announced by EL Para-professional: Mr. Miguel Martinez*)

- A. The next ELAC meeting will be: February 12, 2025
- B. Mr. Miguel encouraged ALL to attend.

X. Adjournment

- A. Ms. Wyona Jimenez thanked all for attending.
- B. Meeting was adjourned and ended at: 6:40 pm.

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