



Actas de la reunión "townhall" del PAC en línea del cuarto trimestre del 25 de abril de 24

•Bienvenida: 6:00 pm •¿Qué

es una escuela autónoma? ¿Percepción pública? 6:01 p.m.

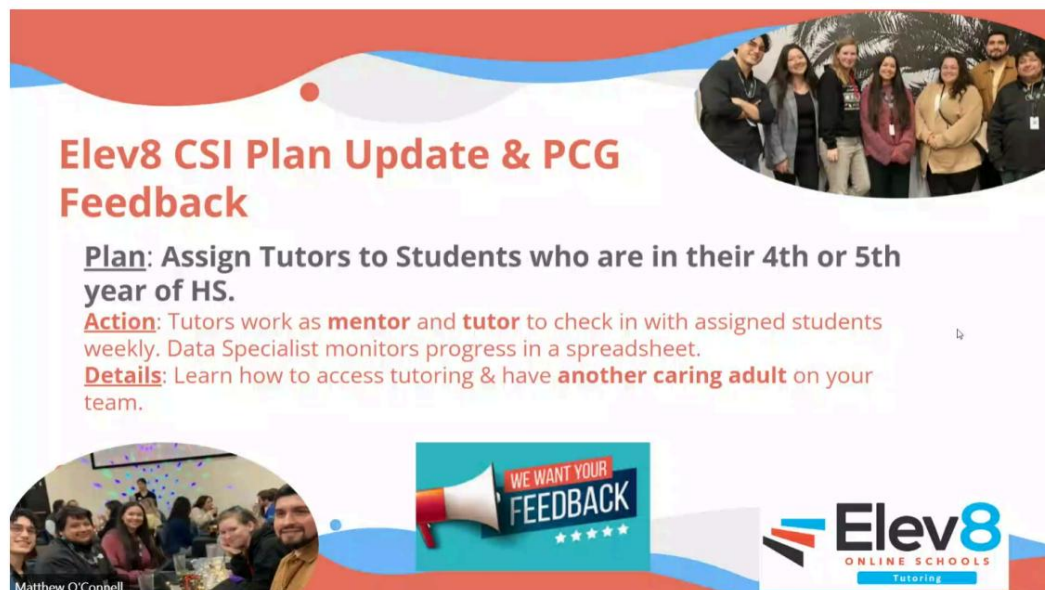
Michael (Unverified) 6:08 PM

M Sorry, no microphone. There was a new public school recently opened (maybe 2 years) prior to my son's start of kindergarten, we searched reviews and found that the charter schools which were miles away provided more options and we choose to drive our son there until COVID hit. I know that not everyone has the time to do the research and just send their kids to the closest school

•Actualización de pruebas estatales 6:05 pm

•CSI (Mejora Escolar Integral)

Actualización: 6:08 p.m.







Elev8 CSI Plan Update & PCG Feedback

Plan: Assign Tutors to Students who are in their 4th or 5th year of HS.

Action: Tutors work as **mentor** and **tutor** to check in with assigned students weekly. Data Specialist monitors progress in a spreadsheet.

Details: Learn how to access tutoring & have **another caring adult** on your team.



Matthew O'Connell

Michael (Unverified) 6:15 PM

M having a tutor/mentor/coach is a great idea - even if the time is not spent entirely on schoolwork, but encouraging engagement and making process on their own school time. My son would much prefer to text (or discord message) about school that a traditional classroom



- Se necesitan comentarios de los padres: 6:15 pm
- Resultados de la encuesta anual

Feedback Regarding Annual Survey Results

Full survey results available upon request (29 pages).

How can we increase participation in our surveys?

What questions would you like to see in our annual survey next year?

WE WANT YOUR FEEDBACK

Matthew O'Connell

Elev8 ONLINE SCHOOLS

Zoom meeting overlay showing participants and controls.

• Datos, objetivos y acciones del LCAP: 6:20 p.m.

LCAP
Local Control and Accountability Plan

3 YEAR GOALS

1. Increase Academic Progress
2. Gain Skills for College and Career Readiness
3. Increase Student Retention
4. Increase Partner Engagement

LCAP Data Metrics: Highlights

() is previous year's metric for comparison

Charter	Enrollment	Attendance (ADA)*	Credit Completion	Dual Enrollment	EL Reclassification	Dropout Rate (EOY)***	Success Rate** (EOY)	# Graduates (EOY)	1 Year Grad Rate (22-23)
Paseo Grande (Sacramento)	160 (89)	80.43% (85.8%)	1.90 (1.52)	0 (0)	N/A (N/A)	10.45% (8.5%)	89.55% (91%)	8 (9)	100% (100%)
Mission Academy (LA)	755 (571)	92.77% (87.88%)	2.9 (2.3)	21 (19)	14% (10%)	8.5% (4.8%)	91.36% (95.1%)	87 (95)	91.67% (96.8%)
SDMA (San Diego)	264 (178)	93.24% (91.97%)	3.33 (3.27)	5 (6)	19% (13%)	6.15% (12.3%)	93.46% (87%)	43 (48)	93.75% (93.1%)

* Attendance is based on daily login and work completion as calculated each Learning Period (LP)

** Success Rate is the combined % of students who graduate, stay with us, or are verified as having enrolled in another program

***EOY = End of Year Metric (still calculating through end of school year)

Additional Highlights

- All Teachers were Highly Qualified w/ Exception of 1 Teacher Intern
- 0% Suspension Rate
- 0% Expulsion Rate
- All Students Have Access to Career and College Ready Coursework

Susan Selle 4/25/2024 6:22 PM



If there were a Parent Portal, where parents and caregivers could check grades, progress, etc, there could be links for surveys, etc there! 😊



Jenna Unis 6:22 PM



Susan Selle 4/25/2024 6:22 PM

If there were a Parent Portal, where parents and...

GREAT suggestion! We are actually going to roll out a Parent Portal in the 24-25 SY!



- [Enlace Padlet haga clic aquí](#)

- Actualizaciones de asesoramiento: 6:28 p.m.

The screenshot shows a Zoom meeting interface with a grid of participants and a presentation slide. The slide is titled "Counseling Dept. Updates" and contains the following information:

- Dual Enrollment Highlight**
- Eligibility Requirements:**
 - GPA of 2.0 +
 - Complete an Average of 4+ Credits per LP
 - Enrolled w/ us for 2+ Consecutive LPs
 - Good Attendance
- Summer 2024 Dual Enrollment begins JUNE 3RD-**
Students interested can submit an interest form [here](#) or ask your Academic Advisor for more information.
- Dual Enrollment Application Deadline 5/17/2024**
- Daily Counseling Open Office Hours**
- Support with:**
 - FAFSA/CADAA Application/Questions
 - College application support
 - Senior/12th grade information
 - A-G path/credit evaluation
- Monday-Thursday: 9-10am & 12 noon-1pm**
- Click here to join: <https://bit.ly/counselingofficehours>

Counseling Updates

2024 Senior Updates

CA Assembly Bill 469 now requires all CA High School graduates to complete FAFSA/CA Dream Act Financial Aid Application before graduation.

- There is an AB469 opt-out
- Applications are OPEN for the 2024-25 academic year and the CA priority deadline has been extended to May 2nd!
- Webinars, 1:1 meetings and guides available upon request

ELEV8 GRAD TRACKER

2023-2024 Academic Year: 156 Grads so far!

Upcoming Events

- **Workshops & Student Events:**
 - 8th to 9th Grade Level Transition Meeting 5/1 @2PM
 - 6th to 7th Grade Level Transition Meeting-5/8 @ 2pm
 - 7th to 8th Grade Level Transition Meeting-5/9 @ 2pm
- **LLAC Scholarship application cycle is open!**
Students can receive up to \$1,000 in scholarships!
- **Senior/Grad Events:**
 - Grad Nite 2024: May 10th
 - Graduation Ceremony Credit Deadline: May 17th
 - Graduation Ceremony: May 29th (Fullerton, CA)
 - Virtual Graduation Ceremony: June 6th
- **MS Virtual promotion: 5/30/24 at 2PM**

Elev8 ONLINE SCHOOL

•Premios GRIT para estudiantes 6:34 p.m.

Awards Recognizing Our Student Learning Objectives:

G - growth mindset

**Hanan A.
Tristan B.
Layla C.
Luke G.
Gabriel(Gabe) M.
Andres O.
Amya S.
Nia W.**

GRIT AWARD

GROWTH MINDSET

Student has demonstrated GROWTH (improvement) in personal and/or academic areas.

*Congratulations!
Certificates will be mailed home!*

Meeting chat

Steven Oviedo 6:35 PM
Love it!!! ❤️

Priscilla Salazar 6:36 PM

Congratulations!

Type a message

GRIT AWARD
RESILIENCE

Student has shown the ability to bounce back from adversity and overcome significant challenges.

Congratulations!
Certificates will be mailed home!

Awards Recognizing Our Student Learning Objectives:

R - resilience

Sahaj K.
Danielle M.
Lupe S.
Vincente T.(2X)
Latejah W.
Mason W.(2x)

Some people in this chat are outside possible they have message-related will apply to the chat. Learn more

Meeting chat

Michael (Unverified) 6:37 PM

M go Luke!
❤️ 3

Jaelyn Ball 6:38 PM

Yes Gabe!!!!
❤️ 4

Christina Ligh Pearce 6:39 PM

WAHOOOO!!!

Dee Deterville (Unverified) 6:39 P

DD Congratulations all!
❤️ 2

Type a message

Awards Recognizing Our Student Learning Objectives:

I - independence

Noah A.
Brett B
Ray'Niyah C.
Te'a D.
Amy D.
Isabelle F.
Lillith J.
Dustin K.
Edgar M.
Elenora M.
Bethannie V.

GRIT AWARD
INDEPENDENCE

Student demonstrates the ability to work independently and take accountability for his/her/their responsibilities.

Congratulations!
Certificates will be mailed home!

Some people in this c possible they have me will apply to the chat.

Meeting chat

GO MASON!!!
❤️ 1

Liliana Ramirez-Cas

wow go Maso
❤️ 1

Dee Deterville (Unv

DD Congratiao
❤️ 2

Steven Oviedo 6:4

COngrats ❤️



















Type a message



































Matthew O'Connell





































The image shows a Zoom meeting interface. At the top, there is a grid of participant video thumbnails. One thumbnail is labeled "Blair Jen...". To the right of the grid is a profile card for "Kelly Thiem...". Below the grid is a large presentation slide. The slide is split into two main sections: a blue section on the left and a red section on the right. The blue section features a gold ribbon award with a blue "T" in the center, titled "GRIT AWARD TRANSFORMATION". Below the award, it reads: "Student has shown a transformation, either academically or personally and deserves recognition for this growth as an individual." At the bottom of the blue section, it says "Congratulations! Certificates will be mailed home!". The red section is titled "Awards Recognizing Our Student Learning Objectives:" and lists "T - transformation" with the names "Mariana C.", "David M.", "Samantha O.", and "Griffin W." listed below. In the bottom left corner of the slide, the name "Matthew O'Connell" is visible.


































•Fecha y hora de la próxima reunión 6:53 p.m.

Asistencia:

- | | | |
|---|-----------------------------|---|
|  | Angie Vega |  |
|  | Alice Schmitt |  |
|  | Amber Choe |  |
|  | Ateena Hilliard |  |
|  | Blair Jenkins |  |
|  | Brandi Landrum |  |
|  | Christina Ligh Pearce |  |
|  | Darlene Parada |  |
|  | Dee Deterville (Unverified) |  |

-  Donald Foster 
-  EM Edgar Mata (Unverified) 
-  Elizabeth Cervantes 
-  Evelina Espinosa 
-  G gabriel (Unverified) 
-  GW Griffin Walls (Unverified) 
-  HH Hans Hartmann (Unverified) 
-  Harriet Miranda 
-  IC Irina Cherepanov (Unverified) 
-  Jaclyn Ball 
-  Jared Scott Mukri 
-  Jasmine Przybyla 
-  Jenna Unis 
-  Jennifer Divine 
-  Jennifer Harris 
-  Jennifer Risher 
-  John Choe 

-  Jordyn Ker 
-  Jordynn Hogue 
-  Justin Divall 
-  Kaili Ghio 
-  Kathleen Malooly 
-  Kelly Thiemthath 
-  Liliana Ramirez-Castro 
-  Lillith Johnson & f... (Unverified) 
-  Linda Ketterer 
-  Lisa Samuels 
-  Lizbet Coronado-Castaneda 
-  Lorena Zuniga 
-  Maria Quiles 
-  Matthew O'Connell
Organizer 
-  Michael (Unverified) 
-  Monica Deanda 
-  Nicole Bookman 
-  Patrick Griego 

-  Priscilla Salazar 
-  Rachel Champlain 
-  Raul Lopez (External) 
-  Sam Chong 
-  Stephen Roy 
-  Steven Oviedo 
-  Susan Selle 
-  Trynisha Brown-S... (Unverified) 
-  Tyler Tasker 
-  Tyshawna Shield 
-  Vance Garcia 
-  Vanessa Alvarez 
-  Vicente Torres (Unverified) 
-  Vivian Munguia 
-  Whitney Hall 
-  Xochitl Ramos (External) 
-  Yvonne Diaz-Roberts 