



OUR VISION

To empower students with an enthusiasm for lifelong learning and the G.R.I.T. needed to succeed in all post-high school pursuits.

OUR MISSION

To ready all graduates for post-secondary success by providing a flexible, equitable, high-quality, and personalized virtual learning program.

Comité Asesor de Padres Acta de la reunión 17/11/23

- Bienvenida - Presentaciones

1:00 • Misión/Visión/Valores 1:05

- A screenshot from a Zoom meeting. On the left is a slide titled "Parent Advisory Committee Mission, Vision, and Objective". The slide lists: "School Mission: To ready all graduates for post-secondary success by providing them an equitable, flexible, high quality and personalized virtual learning program."; "School Vision: To empower our students with an enthusiasm for lifelong learning and the G.R.I.T. needed to succeed in all post high school pursuits."; and "PAC Objective: The School's Parent Advisory Committee role is to provide assistance to school administrators and educators relating to the LCAP, programs, activities, resources and services in order to help the school attain its goal of providing each child the best education possible." On the right is a video feed showing three participants: a man at the top, a woman in the middle, and a woman at the bottom. A "Change your view" button is visible at the top of the video feed. A name tag for "Yazica Fisher" is visible in the bottom left corner of the slide area.

- Comentarios de padres/cuidadores/tutores (PCG)

13:07

LCAP
Local Control and Accountability Plan
3 YEAR GOALS

1. Increase Academic Progress
2. Gain Skills for College and Career Readiness
3. Increase Student Retention
4. Increase Stakeholder Engagement

XR
Xochitl Ramos (Guest)

• Encuesta LCAP 1:08 p.m.

Parent/Caregiver/Guardian Feedback

- Local Control and Accountability Plan(LCAP) Survey
 - What questions would you like to see on the NEXT survey?
 - [Click HERE](#) to take the 23-24 year survey!
 - We need to increase survey participation!
- Monthly Parent Newsletter [Click HERE](#)
 - What information would be helpful to see in the PCG Newsletters?

XR
Xochitl Ramos (Guest)

■ ¿Qué preguntas le gustaría ver? •
Deterville: No recuerdo el

preguntas, pero pensé que sería una gran idea agregar preguntas y comentarios de la reunión anterior del PAC. Pensé que sería útil brindarles a los estudiantes y padres la oportunidad de reunirse en persona. Tanto después de la escuela secundaria como durante la escuela secundaria. Sería beneficioso contar con un grupo de jóvenes.

- Ramos: En la última reunión los padres dieron grandes ideas y a ella le gustaría ver esas ideas en la encuesta. A ella le gustan estas reuniones porque conoce al personal y a otros

representantes de la escuela. • Boletín Mensual 13:15

The image shows a screenshot of a meeting slide on the left and a video call interface on the right. The slide is titled "Parent/Caregiver/Guardian Feedback" and contains the following text:

- Local Control and Accountability Plan(LCAP) Survey
 - What questions would you like to see on the NEXT survey?
 - [Click HERE](#) to take the 23-24 year survey!
 - We need to increase survey participation!
- Monthly Parent Newsletter [Click HERE](#)
 - What information would be helpful to see in the PCG Newsletters?

The video call interface on the right shows a grid of participants. At the top, a woman is speaking. Below her are two smaller windows showing other participants. A large "XR" logo is visible in the center of the call, and a name "Xochil Ramos (Guest)" is displayed below it. At the bottom, another woman is visible in a smaller window.

■ ¿Qué información sería útil? 13:16 ■

Ramos:

Le gusta el material que hay en allá. A ella le gusta ver el calendario de LP.

■ Deeterville: Le gustaría ver más información postsecundaria y de graduación. Quiere que la bombardeen con esa información. Sería útil ver el cambio de marca de la información de las escuelas y la información sobre cada una de estas escuelas. Allá

Hay muchos padres que buscan entornos escolares no convencionales y deberíamos mostrarlo.

- Actualizaciones de consejería - CAL Kids 1:19 p.m.

Counseling Update

CAL-Kids \$

Eligible students can receive \$500 toward college expense

- Requirements:
- English Learners
- Grades 1-12
- Income guidelines
- Qualifies for free/reduced lunch
- Foster youth/homeless, Migrant
- Apply at CALkids.org

Counseling Open Office Hours

Support with:

- FAFSA/CADAA Application/questions
- College application support
- Senior information
- A-G/credit evaluation

Monday-Thursday: 9-10am & 12 noon-1pm

<https://bit.ly/counselingofficehours>

XR
Xochitl Ramos (Guest)

Counseling Update

Announcements

- Fall 2024 4 yr college admissions
- Applications due Nov. 30th
- Senior support Wed. 2-3pm
- A-G credit evaluation

FAFSA/CADAA 2024-2025

- Available no later than Dec. 31st, 2023

Winter Graduation

GRADUATION FOR THE CLASS OF 2024
THURSDAY, JANUARY 11, 2024
LOCATION: JOAN B BIOC CENTER
648 UNIVERSITY AVE
SAN DIEGO, CA 92115
STUDENT ARRIVAL TIME: 12 PM
CREDIT DEADLINE: 12/14/2023
SSVP DEADLINE: 12/29/2023

<https://bit.ly/elev8seniorevents/>

XR
Xochitl Ramos (Guest)

- Vega: ¿Los consejeros escolares pueden ayudar con la inscripción? •

Fisher: ¡Sí, absolutamente! Enséñeles cómo defenderse y ayúdelos a inscribirse en clases. • Deterville:

Ayudar a los estudiantes

a hacer la transición y acceder a ese curso de

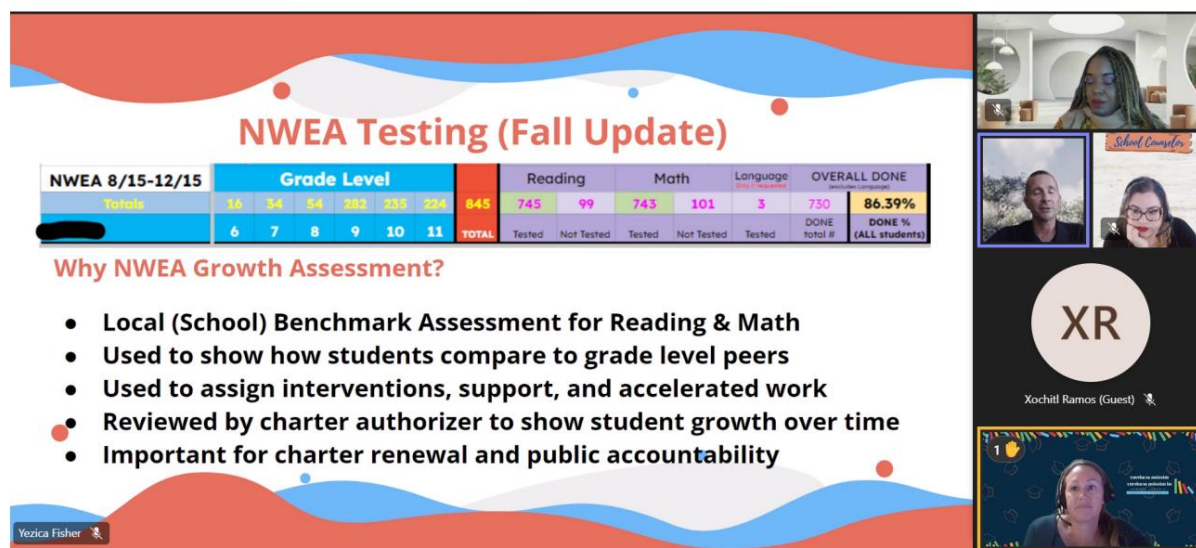
introducción al colegio es muy beneficioso. La

fecha límite para las solicitudes vence el 3 de noviembre

para universidades de 4 años. Así que si estuviera en el

proceso de mi solicitud FAFSA ¿tengo que rehacerlo?
 Cuanto antes los estudiantes presenten su solicitud,
 mayores serán las posibilidades de que reciban
 dinero. • Fisher:

Para los estudiantes que solicitan ingresar a una
 universidad de 4 años, existe una
 exención de tarifas. Nuestra escuela hermana
 asociada tiene becas disponibles para ayudar con las
 tarifas y exenciones. Queremos desarrollar talleres
 postsecundarios. • Pruebas NWEA (actualización de otoño) 1:33 p.m.



NWEA Testing (Fall Update)

NWEA 8/15-12/15	Grade Level						TOTAL	Reading		Math		Language	OVERALL DONE	
	6	7	8	9	10	11		Tested	Not Tested	Tested	Not Tested	Tested	DONE total #	DONE % (ALL students)
Totals	16	34	34	202	255	224	845	745	99	743	101	3	730	86.39%

Why NWEA Growth Assessment?

- Local (School) Benchmark Assessment for Reading & Math
- Used to show how students compare to grade level peers
- Used to assign interventions, support, and accelerated work
- Reviewed by charter authorizer to show student growth over time
- Important for charter renewal and public accountability

• Reunión pública del PAC 1:37 p.m.

PAC "Town Hall" Meetings

- Separate from the PAC Meetings held on Fridays
- Open invite to all Parents/Caregivers/Guardians
- Includes updates from you during Friday PAC Meetings
- Provide updates to ALL parents, as well as awards for students nominated by their teacher for their G.R.I.T.
- Held Quarterly on Thursdays from 6-7pm
- Link to join sent to ALL PCGs prior to meeting
- **Next "Town Hall" Meeting will be 11/30/23 at 6pm**

Video call interface on the right shows participants: Xochitl Ramos (Guest), and a name partially visible as 'School Counselor'.

- Fecha y hora de la próxima reunión 1:40 p.m.

**Next PAC Friday Meeting
Friday, Jan 19th from 1-2pm
We look forward to seeing you all then!**

Video call interface on the right shows participants: Xochitl Ramos (Guest), and a name partially visible as 'School Counselor'.

- ¡Gracias! •

Asistencia: Matthew O'Connell. Angelina Vega, Yezica Fisher, Dee Deterville, Xóchitl Ramos

Growth Mindset Relationships Inspiration Teamwork